

**Room:** Red Room

**Weekly Theme:** Scarecrow, Scarecrow

**Date:** November 3<sup>rd</sup>-7<sup>th</sup>

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| <b>Blocks:</b><br>Wooden Foam Blocks, Cars and Trucks, People, Animals, Alphabet Blocks<br><br><b>Goals:</b> Plays with one or two preferred playmates                                                                                  |                                                                                                              |                                                                                                 | <b>Dramatic Play</b><br>Scarecrow and farm items<br><br><b>Goals:</b> Describes and tells the use of many familiar items                                                                               |                                                                                                                |                               |                                               |
| <b>Creative Art</b><br>Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue Sticks, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books<br><br><b>Goals:</b> Uses refined wrist and finger movements |                                                                                                              |                                                                                                 | <b>Manipulatives</b><br>Stacking toys, train tracks, Stacking blocks, Alphabet Matching Games, building toys, peg board, felt pieces, abacus<br><br><b>Goals:</b> Attends and engages through learning |                                                                                                                |                               |                                               |
| <b>Sensory Table/Discovery</b><br>Sand<br><br><b>Goals:</b> Recognizes & names # of items in a set                                                                                                                                      |                                                                                                              | <b>Music and Movement</b><br>Instruments<br><br><b>Goals:</b> Experiments with music and rhythm |                                                                                                                                                                                                        | <b>Family and Community Involvement</b><br>Show and Tell<br><br><b>Goals:</b> Uses complete 4-6 word sentences |                               |                                               |
|                                                                                                                                                                                                                                         | <b>Monday</b>                                                                                                | <b>Tuesday</b>                                                                                  | <b>Wednesday</b>                                                                                                                                                                                       | <b>Thursday</b>                                                                                                | <b>Friday</b>                 | <b>Goals/Notes</b>                            |
| <b>Large Group</b>                                                                                                                                                                                                                      | Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme |                                                                                                 |                                                                                                                                                                                                        |                                                                                                                |                               | Initiates the sharing of materials            |
| <b>Computer</b>                                                                                                                                                                                                                         |                                                                                                              |                                                                                                 |                                                                                                                                                                                                        |                                                                                                                |                               |                                               |
| <b>Small Group</b>                                                                                                                                                                                                                      | Five Little Crows                                                                                            | Shape Scarecrows                                                                                | Paper plate Scarecrow                                                                                                                                                                                  | Me as a Scarecrow                                                                                              | Something to Crow about Names | Remembers sequences and tells events in order |
| <b>Project Art</b>                                                                                                                                                                                                                      |                                                                                                              |                                                                                                 |                                                                                                                                                                                                        |                                                                                                                |                               |                                               |
| <b>Story</b>                                                                                                                                                                                                                            | The Little Old Lady Who Wasn't Afraid of anything                                                            | The Scarecrow                                                                                   | The Not So Scary Scarecrow                                                                                                                                                                             | The Scarecrow's Hat                                                                                            | Fall Mixed Up                 | Retells a familiar story using props          |
| <b>Flannel Board</b>                                                                                                                                                                                                                    |                                                                                                              |                                                                                                 |                                                                                                                                                                                                        |                                                                                                                |                               |                                               |
| <b>Special Activity</b>                                                                                                                                                                                                                 |                                                                                                              |                                                                                                 |                                                                                                                                                                                                        | Show N Tell<br>Bring a Scarecrow Item                                                                          |                               | Uses language to express thoughts and needs   |
| Visitors, Field Trips, Show and Tell, Cooking Projects                                                                                                                                                                                  |                                                                                                              |                                                                                                 |                                                                                                                                                                                                        |                                                                                                                |                               |                                               |

**Room:** Red Room

**Weekly Theme:** Go Away Germs

**Date:** November 10<sup>th</sup>-14<sup>th</sup>

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| <b>Blocks:</b><br>Wooden Foam Blocks, Cars and Trucks, People, Animals, Alphabet Blocks<br><br><b>Goals:</b> Plays with one or two preferred playmates                                                                                  |                                                                                                              |                                                                                                 | <b>Dramatic Play</b><br>Beauty salon<br><br><b>Goals:</b> Describes and tells the use of many familiar items                                                                                           |                                                                                                                |                               |                                               |
| <b>Creative Art</b><br>Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue Sticks, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books<br><br><b>Goals:</b> Uses refined wrist and finger movements |                                                                                                              |                                                                                                 | <b>Manipulatives</b><br>Stacking toys, train tracks, Stacking blocks, Alphabet Matching Games, building toys, peg board, felt pieces, abacus<br><br><b>Goals:</b> Attends and engages through learning |                                                                                                                |                               |                                               |
| <b>Sensory Table/Discovery</b><br>Light table with letters,<br><br><b>Goals:</b> Recognizes & names # of items in a set                                                                                                                 |                                                                                                              | <b>Music and Movement</b><br>Instruments<br><br><b>Goals:</b> Experiments with music and rhythm |                                                                                                                                                                                                        | <b>Family and Community Involvement</b><br>Show and Tell<br><br><b>Goals:</b> Uses complete 4-6 word sentences |                               |                                               |
|                                                                                                                                                                                                                                         | <b>Monday</b>                                                                                                | <b>Tuesday</b>                                                                                  | <b>Wednesday</b>                                                                                                                                                                                       | <b>Thursday</b>                                                                                                | <b>Friday</b>                 | <b>Goals/Notes</b>                            |
| <b>Large Group</b>                                                                                                                                                                                                                      | Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme |                                                                                                 |                                                                                                                                                                                                        |                                                                                                                |                               | Initiates the sharing of materials            |
| <b>Computer</b>                                                                                                                                                                                                                         |                                                                                                              |                                                                                                 |                                                                                                                                                                                                        |                                                                                                                |                               |                                               |
| <b>Small Group</b>                                                                                                                                                                                                                      | Hand Washing Song                                                                                            | Cover Your Sneeze                                                                               | Create a Germ Collage                                                                                                                                                                                  | Hand Washing Experiment                                                                                        | My Clean Hands                | Remembers sequences and tells events in order |
| <b>Project Art</b>                                                                                                                                                                                                                      |                                                                                                              |                                                                                                 |                                                                                                                                                                                                        |                                                                                                                |                               |                                               |
| <b>Story</b>                                                                                                                                                                                                                            | Sick Simon                                                                                                   | What are Germs                                                                                  | Harry the Dirty Dog                                                                                                                                                                                    | Germs Vs. Soap                                                                                                 | King Bidgood's in the Bathtub | Asks and answers questions about text         |
| <b>Flannel Board</b>                                                                                                                                                                                                                    |                                                                                                              |                                                                                                 |                                                                                                                                                                                                        |                                                                                                                |                               |                                               |
| <b>Special Activity</b>                                                                                                                                                                                                                 |                                                                                                              |                                                                                                 |                                                                                                                                                                                                        | <b>Show and Tell</b>                                                                                           |                               | Uses language to express thoughts and needs   |
| Visitors, Field Trips, Show and Tell, Cooking Projects                                                                                                                                                                                  |                                                                                                              |                                                                                                 |                                                                                                                                                                                                        | <b>Bring some Smelly Soap</b>                                                                                  |                               |                                               |

**Room:** Red Room

**Weekly Theme:** Talking Turkey

**Date:** November 17<sup>th</sup>-21<sup>st</sup>

|                                                                                                                                                                                                                                         |                                                                                                              |                                                                                                                                                                                                        |                     |                                                   |                                                                                                                |                                               |
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| <b>Blocks:</b><br>Wooden Foam Blocks, Cars and Trucks, People, Animals, Alphabet Blocks<br><br><b>Goals:</b> Plays with one or two preferred playmates                                                                                  |                                                                                                              | <b>Dramatic Play</b><br>Grocery Store with Cash Register and food<br><br><b>Goals:</b> Describes and tells the use of many familiar items                                                              |                     |                                                   |                                                                                                                |                                               |
| <b>Creative Art</b><br>Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue Sticks, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books<br><br><b>Goals:</b> Uses refined wrist and finger movements |                                                                                                              | <b>Manipulatives</b><br>Stacking toys, train tracks, Stacking blocks, Alphabet Matching Games, building toys, peg board, felt pieces, abacus<br><br><b>Goals:</b> Attends and engages through learning |                     |                                                   |                                                                                                                |                                               |
| <b>Sensory Table/Discovery</b><br>Light table with letters,<br><br><b>Goals:</b> Recognizes & names # of items in a set                                                                                                                 |                                                                                                              | <b>Music and Movement</b><br>Instruments<br><br><b>Goals:</b> Experiments with music and rhythm                                                                                                        |                     |                                                   | <b>Family and Community Involvement</b><br>Show and Tell<br><br><b>Goals:</b> Uses complete 4-6 word sentences |                                               |
|                                                                                                                                                                                                                                         | <b>Monday</b>                                                                                                | <b>Tuesday</b>                                                                                                                                                                                         | <b>Wednesday</b>    | <b>Thursday</b>                                   | <b>Friday</b>                                                                                                  | <b>Goals/Notes</b>                            |
| <b>Large Group</b>                                                                                                                                                                                                                      | Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme |                                                                                                                                                                                                        |                     |                                                   |                                                                                                                | Initiates the sharing of materials            |
| <b>Computer</b>                                                                                                                                                                                                                         |                                                                                                              |                                                                                                                                                                                                        |                     |                                                   |                                                                                                                |                                               |
| <b>Small Group</b>                                                                                                                                                                                                                      | Stamp Turkey Tracks                                                                                          | Feed the Turkey                                                                                                                                                                                        | Paint With Feathers | Coffee Filter Turkey                              | Sponge Paint a Turkey                                                                                          | Remembers sequences and tells events in order |
| <b>Project Art</b>                                                                                                                                                                                                                      |                                                                                                              |                                                                                                                                                                                                        |                     |                                                   |                                                                                                                |                                               |
| <b>Story</b>                                                                                                                                                                                                                            | Talking Turkey                                                                                               | The Great Turkey Race                                                                                                                                                                                  | Run Turkey Run      | Five Silly Turkeys                                | Turkey Trouble                                                                                                 | Asks and answers questions about text         |
| <b>Flannel Board</b>                                                                                                                                                                                                                    |                                                                                                              |                                                                                                                                                                                                        |                     |                                                   |                                                                                                                |                                               |
| <b>Special Activity</b>                                                                                                                                                                                                                 |                                                                                                              |                                                                                                                                                                                                        |                     | Show and Tell<br>Bring a Turkey or Turkey Picture |                                                                                                                | Uses language to express thoughts and needs   |
| Visitors, Field Trips, Show and Tell, Cooking Projects                                                                                                                                                                                  |                                                                                                              |                                                                                                                                                                                                        |                     |                                                   |                                                                                                                |                                               |

**Room:** Red Room

**Weekly Theme:** Giving Thanks

**Date:** November 24<sup>th</sup>-28<sup>th</sup>

|                                                                                                                                                                            |                                                                                                              |                  |                                                 |                                                                                                                                              |                                                          |                                               |
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| <b>Blocks:</b><br>Wooden Foam Blocks, Cars and Trucks, People, Animals, Alphabet Blocks                                                                                    |                                                                                                              |                  |                                                 | <b>Dramatic Play</b><br>Vegetable stand, register, and veggies                                                                               |                                                          |                                               |
| <b>Goals:</b> Plays with one or two preferred playmates                                                                                                                    |                                                                                                              |                  |                                                 | <b>Goals:</b> Describes and tells the use of many familiar items                                                                             |                                                          |                                               |
| <b>Creative Art</b><br>Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue Sticks, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books |                                                                                                              |                  |                                                 | <b>Manipulatives</b><br>Stacking toys, train tracks, Stacking blocks, Alphabet Matching Games, building toys, peg board, felt pieces, abacus |                                                          |                                               |
| <b>Goals:</b> Uses refined wrist and finger movements                                                                                                                      |                                                                                                              |                  |                                                 | <b>Goals:</b> Attends and engages through learning                                                                                           |                                                          |                                               |
| <b>Sensory Table/Discovery</b><br>Light table with letters                                                                                                                 |                                                                                                              |                  | <b>Music and Movement</b><br>Instruments        |                                                                                                                                              | <b>Family and Community Involvement</b><br>Show and Tell |                                               |
| <b>Goals:</b> Recognizes & names # of items in a set                                                                                                                       |                                                                                                              |                  | <b>Goals:</b> Experiments with music and rhythm |                                                                                                                                              | <b>Goals:</b> Uses complete 4-6 word sentences           |                                               |
|                                                                                                                                                                            | <b>Monday</b>                                                                                                | <b>Tuesday</b>   | <b>Wednesday</b>                                | <b>Thursday</b>                                                                                                                              | <b>Friday</b>                                            | <b>Goals/Notes</b>                            |
| <b>Large Group</b>                                                                                                                                                         | Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme |                  |                                                 |                                                                                                                                              |                                                          | Initiates the sharing of materials            |
| <b>Computer</b>                                                                                                                                                            |                                                                                                              |                  |                                                 |                                                                                                                                              |                                                          |                                               |
| <b>Small Group</b>                                                                                                                                                         | Thankful Hands                                                                                               | Thankful Turkeys | Thanksgiving cards                              | CLC                                                                                                                                          | CLC                                                      | Remembers sequences and tells events in order |
| <b>Project Art</b>                                                                                                                                                         |                                                                                                              |                  |                                                 |                                                                                                                                              |                                                          |                                               |
| <b>Story</b>                                                                                                                                                               | 'Twas the Night Before Thanksgiving                                                                          | Five Thank-you's | I am Thankful                                   | Closed                                                                                                                                       | Closed                                                   | Asks and answers questions about text         |
| <b>Flannel Board</b>                                                                                                                                                       |                                                                                                              |                  |                                                 |                                                                                                                                              |                                                          |                                               |
| <b>Special Activity</b><br><br>Visitors, Field Trips, Show and Tell, Cooking Projects                                                                                      |                                                                                                              |                  |                                                 |                                                                                                                                              |                                                          | Uses language to express thoughts and needs   |