Room: Red Room			ekly Then	ne: Basebal	I			Date: April 1 st -5 th			
Blocks:					Drama	tic Play					
Wooden Foam Blo	mals,	Baseball Dress-up, baseball mitts, cookout items									
Alphabet Blocks											
Goals: Can ignore	most distractions				Goals:	Describes and te	ell the	e use of many fam	iliar items		
Creative Art					Manip	ulatives					
Scissors, Crayons,	Colored Pencils, Mark	ers, Stencil	s, Dot Pai	nters,	Stackir	ig toys, train trad	cks, St	tacking blocks, Al	phabet Matching		
Glue, Watercolors,	, Stamps, Lick Tape, Pl	ay Dough, (Chalk, Co	loring	Games	, building toys, p	eg bo	oard, felt pieces, a	ibacus		
Books											
Goals: Initiates pos	sitive interactions				Goals:	Attends and eng	gages	through learning			
Sensory Table/Dis	covery	Μι	usic and N	Novement			Fam	ily and Communi	ity Involvement		
Letter Matching, c	ounting bears	Ins	truments	5			Wee	ek of the Young Child			
Magnets, feely obj	jects, seek and find						Ice	e Cream Social			
Goals: Shows eage	erness to learn	Go	als: Move	Is: Moves purposefully with control				Goals: Tells about an experience in order			
	Monday	Tues	day	Wednes	sday	Thursday		Friday	Goals/Notes		
Large Group	Weath	ner, Calenda	ndar, Classroom Rules, Helper Chart, Song of the Week,						Initiates the sharing		
		Мо	Morning Circle Time, Morning Talk, Theme					of materi			
Computer											
Small Group	Color a	Foa	m	Baseb	all	Handprint		Play	Manages classroom		
-	Jersey	Fing	ers	Buddi	es Mitt		Catch	routine			
Project Art											
Story	Dino	Let's	s Play Take Me		Me out to Hor		Home		Responds		
-			ball	the Ball	Illgame Run!		Run! Hit, Mo!		appropriately to		
Flannel Board									stories		
Special Activity	I Activity					Show and te	II		Uses complete 4-6		
-						Bring a Baseb	all		word sentences		
Visitors, Field Trips,						Item					
Show and Tell, Cooking Projects											
Sooning Projects											

Room: Red Room	ı		Weekly Them	ne: Feeling	s (Week	of the Young Ch	ild)		Date: April 8 th -12 th	
Blocks:					Drama	atic Play				
Wooden Foam Blocks, Cars and Trucks, People, Animals,						, Dress-up clothe	es			
Alphabet Blocks										
Goals: Can ignore	e most distractions				Goals:	Describes and te	ell th	e use of many fami	liar items	
Creative Art					Manip	ulatives				
Scissors, Crayons,	, Colored Pencils, Mark	ers, Ste	encils, Dot Pair	nters,	Stackir	ng toys, train trad	cks, S	Stacking blocks, Alp	habet Matching	
Glue, Watercolor	s, Stamps, Lick Tape, Pl	ay Dou	gh, Chalk, Col	oring	Games	s, building toys, p	beg b	oard, felt pieces, al	pacus	
Books				-			-	•		
Goals: Initiates po	ositive interactions				Goals:	Attends and eng	gages	s through learning		
Sensory Table/Di			Music and M	lovement				nily and Communit	y Involvement	
Letter Matching,	•		Instruments				Week of the Young Child			
Magnets, feely objects, seek and find										
Goals: Shows eag	erness to learn		Goals: Move	s purposet	fully with control Goals: Tells about an experience in ord					
	Monday	1	Tuesday Wednesd			Thursday		Friday	Goals/Notes	
Large Group	Weath	ner, Cal	endar, Classro	Initiates the sharing						
			Morning Circle Time, Morning Talk, Theme					of mate		
Computer										
Small Group	My Many Feelings	Mix	-ed Up Me	What M	/lakes	Friendship		Friendship	Manages classroom	
	Faces		Collage	Me Sr	nile	Salad		Banner	routine	
Project Art										
Story	My Many	Gla	d Monster,	When S	ophie	Wimberly		The Feelings	Responds	
			d Monster Gets Re		eally,	Worries		book	appropriately to	
Flannel Board				Really A	Angry	• •			stories	
Special Activity					Ice Cream Social			Uses complete 4-6		
-						2:30 pm			word sentences	
Visitors, Field Trips,										
Show and Tell, Cooking Projects										
cooking i rojecto										

Room: Red Room	l .	Weekly Them	ne: Weath	er			Date: April 15 th -19 th				
Blocks:						Dramatic Play					
Wooden Foam Blocks, Cars and Trucks, People, Animals,					Weather gear, jackets, boots, Weather board						
Alphabet Blocks											
Goals: Can ignore	most distractions				Goals:	Describes and te	ell th	e use of many fami	liar items		
Creative Art					Manip	ulatives					
Scissors, Crayons,	Colored Pencils, Mark	ers, Ste	encils, Dot Pair	nters,	Stackir	ng toys, train trad	cks, S	Stacking blocks, Alp	habet Matching		
Glue, Watercolors	s, Stamps, Lick Tape, Pl	ay Dou	gh, Chalk, Col	oring	Games	, building toys, p	oeg b	oard, felt pieces, at	bacus		
Books											
Goals: Initiates po	ositive interactions				Goals:	Attends and eng	gages	s through learning			
Sensory Table/Di			Music and M	lovement	•		-	nily and Communit	y Involvement		
Letter Matching, o	counting bears		Instruments	istruments				Week of the Young Child			
Magnets, feely objects, seek and find					Ice Cream Social						
Goals: Shows eag	erness to learn		Goals: Move	es purposet	fully with control Goals: Tells about an experience in order						
	Monday	٦	Tuesday Wednesda			Thursday		Friday	Goals/Notes		
Large Group	Weath	ner, Cal	lendar, Classroom Rules, Helper Chart, Song of the Week,						Initiates the sharing		
			Morning Circle Time, Morning Talk, Theme					of mater			
Computer											
Small Group	Windy	L	ego Print	It Looke	d Like	Mixed-up		Sunshine Sun	Manages classroom		
	Collage	R	aindrops	Spilt N	Vilk Rainbows			catchers	routine		
Project Art				Clou	ds						
Story	Hello World!		Maisy's	Oh Say C	an You	It Looked Lik	e	l see	Responds		
-			Vonderful Say Wha		t's the Spilt Milk			Spring	appropriately to		
Flannel Board		We	ather Book	Weat	her				stories		
Special Activity						Show and Te	II		Uses complete 4-6		
-						Bring a Weath	er		word sentences		
Visitors, Field Trips,						Item					
Show and Tell, Cooking Projects											
COOKING FIOJECIS											

Room: Red Room		Weekly Them	e: Celebra	ate Earth	Day	Date: April 22 nd -26 th				
Blocks:					Drama	tic Play				
Wooden Foam Blocks, Cars and Trucks, People, Animals,						ng buckets, recy	clable	es, gloves, garbage	trucks	
Alphabet Blocks										
Goals: Can ignore	most distractions				Goals:	Describes and te	ell the	e use of many famili	iar items	
Creative Art					Manip	ulatives				
Scissors, Crayons,	Colored Pencils, Mark	ers, Ste	encils, Dot Pair	nters,	Stackin	g toys, train trad	cks, St	tacking blocks, Alpl	habet Matching	
Glue, Watercolors Books	s, Stamps, Lick Tape, Pl	ay Dou	gh, Chalk, Colo	oring	Games	, building toys, p	eg bo	oard, felt pieces, ab	acus	
Goals: Initiates po	sitive interactions				Goals:	Attends and eng	gages	through learning		
Sensory Table/Dis	scovery		Music and N	lovement			Fam	nily and Community	y Involvement	
Letter Matching, o	counting bears		Instruments				Week of the Young Child			
Magnets, feely ob	jects, seek and find				Ice Cream Social					
					Start our Garden					
Goals: Shows eage	erness to learn		Goals: Move	s purposef	ully with control Goals: Tells about an e				xperience in order	
	Monday		Fuesday	Wedne	sday	Thursday		Friday	Goals/Notes	
Large Group	Weath	ner, Cal	•	room Rules, Helper Chart, Song of the Week, cle Time, Morning Talk, Theme					Initiates the sharing	
C			Worning Circi	e Time, ivi	orning i	aik, Theme			of materials	
Computer	Fauth Davi	Vei		Coffee	C :14 - 11	Desuela		Dettle		
Small Group	Earth Day		Mean the	Coffee		Recycle		Bottle	Manages classroom	
Project Art	Scavenger Hunt	vvo	orld to Me	Eart	.n	Collage		Planters	routine	
Story	What is	т	he Earth	This T	roo	How to Catc	h	Twinkle, Twinkle	Responds	
			Book	Cour				Little Star	appropriately to	
Flannel Board					113	asta			stories	
Special Activity					Show and Tell		11		Uses complete 4-6	
• • • • •						Bring a item t			word sentences	
Visitors, Field Trips,						Recycle for o				
Show and Tell, Cooking Projects						, collage				
COOKING PROJECTS						2				

Large Group Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme Initiates the share of materials Computer Small Group Decorate a Sombrero Make Mariachi Music Coffee Filter Flowers Make and eat Nachos Paper bag Pinatas Manages classro routine Project Art Pepe and the Parade Dragons Love Tacos Chicks and Salsa Cinco De Mayo Marco's Cinco De Mayo Responds appropriately to stories Special Activity Imitiates the share of materials De Mayo Manages classro Nachos Story	Room: Red Room	m: Red Room Weekly Theme: Cinco De							Date: A	pril 29 th - May 3 rd
Alphabet Blocks Goals: Can ignore most distractions Goals: Describes and tell the use of many familiar items Goals: Can ignore most distractions Manipulatives Stacking toys, train tracks, Stacking blocks, Alphabet Matching Gam building toys, peg board, felt pieces, abacus Manipulatives Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books Manipulatives Stacking toys, train tracks, Stacking blocks, Alphabet Matching Gam building toys, peg board, felt pieces, abacus Goals: Initiates positive interactions Music and Movement Instruments Stacking toys, train tracks, Stacking blocks, Alphabet Matching Gam building toys, peg board, felt pieces, abacus Sensory Table/Discovery Music and Movement Instruments Stacking toys, train tracks, Stacking blocks, Alphabet Matching Gam building toys, peg board, felt pieces, abacus Goals: Shows eagerness to learn Goals: Movement Instruments State and engages through learning Goals: Shows eagerness to learn Goals: Tuesday Vednesday Thursday Friday Goals/Notes Large Group Weather, Calendar, Classrow Rules, Helper Chart, Song of the Young Child Ice Crean Social Initiates the shal Morning Circle Time, Morning Talk, Theme Initiates the shal of materials Computer Marco's Cinco De Manages classrow Rules Algoes and the Marages classrow Rules Algoes and Salas	Blocks:					Drama	tic Play			
Goals: Describes and tell the use of many familiar items Goals: Can ignore most distractions Creative Art Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books Manipulatives Goals: Initiates positive interactions Stacking toys, train tracks, Stacking blocks, Alphabet Matching Gam building toys, peg board, felt pieces, abacus Sensory Table/Discovery Letter Matching, counting bears Magnets, feely objects, seek and find Music and Movement Instruments Family and Community Involvement Show N Tell Goals: Shows eagerness to learn Goals: Moves purposefully with control Goals: Tells about an experience in order Monday Tuesday Wednesday Thursday Friday Goals/Notes Large Group Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Sombrero Initiates the shat Morning Circle Time, Morning Talk, Theme Initiates the shat Goals: Attends and eat Responds Paper bag Pinatas Manages classroor routine Story Pepe and the Parade Dragons Love Chicks and Salsa Cinco Marco's Cinco De Mayo Responds appropriately 1 Story Pepe and the Parade Dragons Love Chicks and Salsa Cinco Marco's Cinco De Mayo Responds appropriately 1	Wooden Foam Blo	Animals,	Fiesta, dress-up, instruments							
Goals: Can ignore most distractions Creative Art Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books Manipulatives Stacking toys, train tracks, Stacking blocks, Alphabet Matching Gam building toys, peg board, Felt pieces, abacus Goals: Initiates positive interactions Goals: Initiates positive interactions Sensory Table/Discovery Music and Movement Show N Tell Week of the Young Child Ice Cream Social Goals: Shows eagerness to learn Goals: Moves purposefully with control Goals: Tells about an experience in order Gongter Morning Circle Time, Morning Talk, Theme Friday Goals/Notee Computer Make Mariachi Coffee Filter Make and eat Paper bag Pinatas Manages classro Story Pepe and the Dragons Love Chicks and Salsa Cinco Marco's Cinco De Responds Story Pepe and the Dragons Love Chicks and Salsa Cinco Marco's Cinco De Responds Story Pepe and the Dragons Love Chicks and Salsa Cinco Marco's Cinco De Responds Special Activity Parade<	Alphabet Blocks									
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Goals: Initiates positive interactions Music and Movement Instruments Family and Community Involvement Show N Tell Week of the Young Child Ice Cream Social Goals: Shows eagerness to learn Goals: Moves purposefully with control Goals: Tells about an experience in order Goals: Shows eagerness to learn Goals: Moves purposefully with control Goals: Tells about an experience in order Instruments Goals: Cream Social Goals: Tells about an experience in order Iarge Group Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme Initiates the shar of materials Computer Make Mariachi Sombrero Coffee Filter Music Make and eat Flowers Paper bag Pinatas Manages classro routine Story Pepe and the Parade Dragons Love Tacos Chicks and Salsa Cinco De Mayo Marco's Cinco De Mayo Responds appropriately to stories Special Activity Parade Tacos Bring a food item for making Nachos Uses complete 4 word sentence	Scissors, Crayons,	Colored Pencils, Marke	rs, Sten	cils, Dot Painte	ers,	Stackir	ng toys, train trac	ks, St	tacking blocks, Alpha	bet Matching Games,
Goals: Attends and engages through learning Sensory Table/Discovery Music and Movement Family and Community Involvement Letter Matching, counting bears Magnets, feely objects, seek and find Instruments Show N Tell Goals: Shows eagerness to learn Goals: Moves purposefully with control Goals: Tells about an experience in order Goals: Shows eagerness to learn Goals: Calendar, Classroom Rules, Helper Chart, Song of the Week Friday Goals/Notes Large Group Weether, Calendar, Classroom Rules, Helper Chart, Song of the Week Initiates the shall of materials Computer Monday Make Mariachi Coffee Filter Make and eat Paper bag Pinatas Manages classroor routine Shory Pepe and the Dragons Love Flowers Nachos Paper bag Pinatas Manages classroor routine Story Pepe and the Dragons Love Chicks and Salsa Cinco Marco's Cinco De Responds appropriately of stories Flannel Board Fanade Tacos Bring a food item for making Nachos Mayo stories Special Activity Visitors, Field Trips, Bring a food item for making Nachos Stories Stories Stories Stories	Glue, Watercolors	, Stamps, Lick Tape, Pla	y Doug	h, Chalk, Color	ing Books	buildin	g toys, peg board	l, felt	t pieces, abacus	
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Goals: Shows eagerness to learn Goals: Moves purposefully with control Ice Cream Social Goals: Shows eagerness to learn Goals: Moves purposefully with control Goals: Tells about an experience in order Monday Tuesday Wednesday Thursday Friday Goals/Notes Large Group Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme Initiates the shat of materials Computer Make Mariachi Sombrero Coffee Filter Music Make and eat Flowers Paper bag Pinatas Manages classro routine Story Pepe and the Parade Dragons Love Tacos Chicks and Salsa Cinco De Mayo Marco's Cinco De Mayo Responds appropriately fer stories Special Activity Pield Trips, Bring a food item for making Nachos Uses complete of word sentence	Letter Matching, c	ounting bears		Instruments			Show N Tell			
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MondayTuesdayWednesdayThursdayFridayGoals/NotesLarge GroupWeather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, ThemeInitiates the shar of materialsComputerSmall GroupDecorate a SombreroMake Mariachi MusicCoffee Filter FlowersMake and eat NachosPaper bag PinatasManages classro routineProject ArtPepe and the ParadeDragons Love TacosChicks and SalsaCinco De MayoMarco's Cinco De MayoResponds appropriately t storiesFlannel BoardSpecial Activity Visitors, Field Trips,Secomplete ArtBring a food item for making NachosUses complete A word sentence								Ice	Cream Social	
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Computer Output of the second sec	Large Group	Weat	her, Ca	lendar, Classro	oom Rules,	Helper (Chart, Song of the	Initiates the sharing		
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Project Art Image: Project A	Small Group	Decorate a	Mal	ke Mariachi	Coffee	Filter	Make and eat		Paper bag Pinatas	Manages classroom
Story Pepe and the Parade Dragons Love Tacos Chicks and Salsa Cinco Marco's Cinco De Mayo Responds appropriately to stories Flannel Board Dragons Love Chicks and Salsa Cinco Marco's Cinco De Mayo Responds Special Activity Visitors, Field Trips, Pepe and the Parade Dragons Love Chicks and Salsa Cinco Marco's Cinco De Mayo Responds		Sombrero		Music	Flow	ers	Nachos			routine
Parade Tacos De Mayo Mayo appropriately to stories Flannel Board Special Activity Bring a food item for making Nachos Uses complete of word sentence	Project Art									
Flannel Board stories Special Activity Bring a food item for making Nachos Uses complete Visitors, Field Trips, word sentence	Story	Pepe and the	Dra	agons Love	Chicks an	d Salsa	Cinco		Marco's Cinco De	Responds
Special Activity Bring a food item Uses complete Visitors, Field Trips, word sentence	Parade Tacos					De Mayo Mayo		Мауо	appropriately to	
Visitors, Field Trips, word sentence	Flannel Board									stories
Visitors, Field Trips,	Special Activity	ecial Activity					-			Uses complete 4-6
							for making Nac	hos		word sentences
Show and ren,										
Cooking Projects										