

**Room:** Red Room

**Weekly Theme:** Baseball

**Date:** April 1<sup>st</sup>-5<sup>th</sup>

<b>Blocks:</b> Wooden Foam Blocks, Cars and Trucks, People, Animals, Alphabet Blocks  <b>Goals:</b> Can ignore most distractions			<b>Dramatic Play</b> Baseball Dress-up, baseball mitts, cookout items  <b>Goals:</b> Describes and tell the use of many familiar items			
<b>Creative Art</b> Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books  <b>Goals:</b> Initiates positive interactions			<b>Manipulatives</b> Stacking toys, train tracks, Stacking blocks, Alphabet Matching Games, building toys, peg board, felt pieces, abacus  <b>Goals:</b> Attends and engages through learning			
<b>Sensory Table/Discovery</b> Letter Matching, counting bears Magnets, feely objects, seek and find  <b>Goals:</b> Shows eagerness to learn		<b>Music and Movement</b> Instruments  <b>Goals:</b> Moves purposefully with control		<b>Family and Community Involvement</b> Week of the Young Child Ice Cream Social Spring Fling <b>Goals:</b> Tells about an experience in order		
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Goals/Notes</b>
<b>Large Group</b>	Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme					Initiates the sharing of materials
<b>Computer</b>						
<b>Small Group</b>	Color a Jersey	Foam Fingers	Baseball Buddies	Handprint Mitt	Play Catch	Manages classroom routine
<b>Project Art</b>						
<b>Story</b>	Dino Baseball	Let's Play Baseball	Take Me out to the Ballgame	Home Run!	Get a Hit, Mo!	Responds appropriately to stories
<b>Flannel Board</b>						
<b>Special Activity</b>				Show and tell Bring a Baseball Item		Uses complete 4-6 word sentences
Visitors, Field Trips, Show and Tell, Cooking Projects						

**Room:** Red Room

**Weekly Theme: Feelings** (Week of the Young Child)

**Date:** April 8<sup>th</sup>-12<sup>th</sup>

<b>Blocks:</b> Wooden Foam Blocks, Cars and Trucks, People, Animals, Alphabet Blocks  <b>Goals:</b> Can ignore most distractions		<b>Dramatic Play</b> Mirror, Dress-up clothes  <b>Goals:</b> Describes and tell the use of many familiar items				
<b>Creative Art</b> Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books  <b>Goals:</b> Initiates positive interactions		<b>Manipulatives</b> Stacking toys, train tracks, Stacking blocks, Alphabet Matching Games, building toys, peg board, felt pieces, abacus  <b>Goals:</b> Attends and engages through learning				
<b>Sensory Table/Discovery</b> Letter Matching, counting bears Magnets, feely objects, seek and find  <b>Goals:</b> Shows eagerness to learn		<b>Music and Movement</b> Instruments  <b>Goals:</b> Moves purposefully with control				
		<b>Family and Community Involvement</b> Week of the Young Child Ice Cream Social  <b>Goals:</b> Tells about an experience in order				
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Goals/Notes</b>
<b>Large Group</b>	Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme					Initiates the sharing of materials
<b>Computer</b>						
<b>Small Group</b>	My Many Feelings Faces	Mix-ed Up Me Collage	What Makes Me Smile	Friendship Salad	Friendship Banner	Manages classroom routine
<b>Project Art</b>						
<b>Story</b>	My Many Colored Days	Glad Monster, Sad Monster	When Sophie Gets Really, Really Angry	Wimberly Worries	The Feelings book	Responds appropriately to stories
<b>Flannel Board</b>						
<b>Special Activity</b>				Ice Cream Social 2:30 pm		Uses complete 4-6 word sentences
Visitors, Field Trips, Show and Tell, Cooking Projects						

**Room:** Red Room

**Weekly Theme:** Weather

**Date:** April 15<sup>th</sup>-19<sup>th</sup>

<b>Blocks:</b> Wooden Foam Blocks, Cars and Trucks, People, Animals, Alphabet Blocks  <b>Goals:</b> Can ignore most distractions			<b>Dramatic Play</b> Weather gear, jackets, boots, Weather board  <b>Goals:</b> Describes and tell the use of many familiar items				
<b>Creative Art</b> Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books  <b>Goals:</b> Initiates positive interactions			<b>Manipulatives</b> Stacking toys, train tracks, Stacking blocks, Alphabet Matching Games, building toys, peg board, felt pieces, abacus  <b>Goals:</b> Attends and engages through learning				
<b>Sensory Table/Discovery</b> Letter Matching, counting bears Magnets, feely objects, seek and find  <b>Goals:</b> Shows eagerness to learn		<b>Music and Movement</b> Instruments  <b>Goals:</b> Moves purposefully with control		<b>Family and Community Involvement</b> Week of the Young Child Ice Cream Social  <b>Goals:</b> Tells about an experience in order			
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Goals/Notes</b>	
<b>Large Group</b>	Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme					Initiates the sharing of materials	
<b>Computer</b>							
<b>Small Group</b>	Windy Collage	Lego Print Raindrops	It Looked Like Spilt Milk Clouds	Mixed-up Rainbows	Sunshine Sun catchers	Manages classroom routine	
<b>Project Art</b>							
<b>Story</b>	Hello World! Weather	Maisy's Wonderful Weather Book	Oh Say Can You Say What's the Weather	It Looked Like Spilt Milk	I see Spring	Responds appropriately to stories	
<b>Flannel Board</b>							
<b>Special Activity</b>							
Visitors, Field Trips, Show and Tell, Cooking Projects						Shows and Tell Bring a Weather Item	Uses complete 4-6 word sentences

**Room:** Red Room

**Weekly Theme:** Celebrate Earth Day

**Date:** April 22<sup>nd</sup>-26<sup>th</sup>

<b>Blocks:</b> Wooden Foam Blocks, Cars and Trucks, People, Animals, Alphabet Blocks  <b>Goals:</b> Can ignore most distractions			<b>Dramatic Play</b> Recycling buckets, recyclables, gloves, garbage trucks  <b>Goals:</b> Describes and tell the use of many familiar items			
<b>Creative Art</b> Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books  <b>Goals:</b> Initiates positive interactions			<b>Manipulatives</b> Stacking toys, train tracks, Stacking blocks, Alphabet Matching Games, building toys, peg board, felt pieces, abacus  <b>Goals:</b> Attends and engages through learning			
<b>Sensory Table/Discovery</b> Letter Matching, counting bears Magnets, feely objects, seek and find  <b>Goals:</b> Shows eagerness to learn		<b>Music and Movement</b> Instruments  <b>Goals:</b> Moves purposefully with control		<b>Family and Community Involvement</b> Week of the Young Child Ice Cream Social Start our Garden <b>Goals:</b> Tells about an experience in order		
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Goals/Notes</b>
<b>Large Group</b>	Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme					Initiates the sharing of materials
<b>Computer</b>						
<b>Small Group</b>	Earth Day Scavenger Hunt	You Mean the World to Me	Coffee Filter Earth	Recycle Collage	Bottle Planters	Manages classroom routine
<b>Project Art</b>						
<b>Story</b>	What is Earth Day	The Earth Book	This Tree Counts	How to Catch a star	Twinkle, Twinkle Little Star	Responds appropriately to stories
<b>Flannel Board</b>						
<b>Special Activity</b>				Show and Tell Bring a item to Recycle for our collage		Uses complete 4-6 word sentences
Visitors, Field Trips, Show and Tell, Cooking Projects						

**Room:** Red Room

**Weekly Theme:** Cinco De Mayo

**Date:** April 29<sup>th</sup>- May 3<sup>rd</sup>

<b>Blocks:</b> Wooden Foam Blocks, Cars and Trucks, People, Animals, Alphabet Blocks  <b>Goals:</b> Can ignore most distractions		<b>Dramatic Play</b> Fiesta, dress-up, instruments  <b>Goals:</b> Describes and tell the use of many familiar items				
<b>Creative Art</b> Scissors, Crayons, Colored Pencils, Markers, Stencils, Dot Painters, Glue, Watercolors, Stamps, Lick Tape, Play Dough, Chalk, Coloring Books  <b>Goals:</b> Initiates positive interactions		<b>Manipulatives</b> Stacking toys, train tracks, Stacking blocks, Alphabet Matching Games, building toys, peg board, felt pieces, abacus  <b>Goals:</b> Attends and engages through learning				
<b>Sensory Table/Discovery</b> Letter Matching, counting bears Magnets, feely objects, seek and find  <b>Goals:</b> Shows eagerness to learn		<b>Music and Movement</b> Instruments  <b>Goals:</b> Moves purposefully with control			<b>Family and Community Involvement</b> Show N Tell Week of the Young Child Ice Cream Social <b>Goals:</b> Tells about an experience in order	
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Goals/Notes</b>
<b>Large Group</b>	Weather, Calendar, Classroom Rules, Helper Chart, Song of the Week, Morning Circle Time, Morning Talk, Theme					Initiates the sharing of materials
<b>Computer</b>						
<b>Small Group</b>	Decorate a Sombrero	Make Mariachi Music	Coffee Filter Flowers	Make and eat Nachos	Paper bag Pinatas	Manages classroom routine
<b>Project Art</b>						
<b>Story</b>	Pepe and the Parade	Dragons Love Tacos	Chicks and Salsa	Cinco De Mayo	Marco's Cinco De Mayo	Responds appropriately to stories
<b>Flannel Board</b>						
<b>Special Activity</b>						
Visitors, Field Trips, Show and Tell, Cooking Projects						Bring a food item for making Nachos
						Uses complete 4-6 word sentences